



Pine View Middle School
All PAWS In

Academic Expectations

ACADEMIC EXPECTATIONS

PVMS has an IB/MYP Academic Honesty Policy that all students will receive and sign.

If you are absent you have **three** calendar days for each day missed to make up work.

It is **YOUR** responsibility to gather missing assignments.

Every minute of class time will be used and students are expected to arrive on time. On time means in your seat when the bell rings.

Students should **not** pack up until their teacher gives permission.

SUPPLIES

Year 1 supply lists are available on the PVMS Website and SMORE Summer Newsletter.

These supplies will need to be replenished throughout the year!

It is very important that students are prepared for classes with their own supplies.



Pine View Middle School

5334 Parkway Blvd. Land O' Lakes, FL 34639
(813) 794-4800 Fax (813) 794-4891

Jennifer M. Warren, Principal | Alicia Leary, Asst. Principal | Steve Williams, Asst. Principal



2026-27 Supply Lists

General supplies for ALL students (These are supplies that will be used daily for multiple classes)	
One Time Purchase	To Replenish Throughout The Year
- Plastic red folder with 3 prongs and pockets for homework - WIRED Earbuds (No Air pods or Bluetooth) - Scissors - Pencil bag/pouch - Download the Canvas app on parent devices to check attendance and grades	- Lined notebook paper - Colored pencils & skinny markers - Pencils & manual pencil sharpener - Pens (black or blue <u>AND</u> colored) - Unscented hand sanitizer & personal pack of tissues - Expo markers and erasers - Multiple colors of highlighters - Glue sticks

Please label each item with your student's first and last name.

Year 1 Supplies	Year 2 Supplies	Year 3 Supplies
Language & Literature	Language & Literature	Language & Literature
General Supplies Plus The Following: - ONE 1-Inch Three-Ring Binder with pockets inside and outside 1 Composition Book 1 Pack of 8 Divider Tabs 1 Black Sharpie 1 Correction Tape 1 Pack of Post-It Notes - Chapter Book/Novel (to be stored in backpack daily for independent reading) Class Novels: Copies will be provided in class; optional personal copy recommended for annotation. - Quarter 2: <i>The Hiding Place</i> by Carrie Ten Boom - Quarter 3: <i>Miracles on Maple Hill</i> by Virginia Sorenson - Quarter 4: <i>A Long Walk to Water</i> by Linda Sue Park	General Supplies Plus The Following: - ONE 1-INCH Three-Ring Binder with Interior Pockets 1 Composition Book 1 Pack of 8 Divider Tabs 1 Black Sharpie 1 Correction Tape 1 Pack of Post-It Notes Class Novels: Copies will be provided in class; optional personal copy recommended for annotation. - Quarter 2: <i>The Adventures of Tom Sawyer</i> by Mark Twain - Quarter 3: <i>George vs. George</i> by Rosalyn Schanzer - Quarter 4: <i>The Twenty-One Balloons</i> by William Pene du Bois	General Supplies Plus The Following: - ONE 1-inch Binder - ONE Pack of 8 Divider Tabs Class Novels: Copies will be provided in class; optional personal copy recommended for annotation. - Quarter 1: <i>Trapped</i> by Marc Arronson - Quarter 2: <i>Anne Frank: The Diary of a Young Girl</i> - Quarter 3: <i>Team Moon</i> by Catherine Thimmesh - Quarter 4: <i>To Kill a Mockingbird</i> by Harper Lee
Individuals & Societies	Individuals & Societies	Individuals & Societies



HOMework FOLDERS

All Year 1 students are **REQUIRED** to have one **RED** folder to be used as a homework folder. (Given out today!)

This folder will be taken back and forth from school to home daily.

This tool will help students keep track of work that needs to be completed and turned in.

PLANNERS

We recommend that all students use a planner for school. Developing strong organizational habits in middle school is an important step toward academic success and personal responsibility. One of the most effective habits students can build is using a planner to keep track of assignments, projects, tests, and extracurricular activities.

A planner helps students manage their time, stay organized, and avoid missing important deadlines. By writing down tasks and planning ahead, students learn valuable skills such as prioritizing responsibilities, setting goals, and being accountable for their work.

These habits not only improve performance in school but also prepare students for the increased demands of high school, college, and future careers. Learning to use a planner consistently can help students feel more confident, reduce stress, and develop lifelong organizational skills.

COURSE RECOVERY

The Student Support and Assistance Program (SSAP) offers opportunities for additional support in the areas of academics, attendance and engagement.

The SSAP teacher, Mr. Gallo, will contact parents of students who need support after the first semester grades are posted.

Students must pass all core classes (History, Language Arts, Math, and Science) with a minimum average of 60%. Students who have an end of the year average below 60% in any core class must complete an online recovery course. Recovery can also be completed by passing scores on the FAST and end-of-course exams.

Recovery must be complete before students can graduate and move to high school.

Students needing recovery will be scheduled into a recovery lab in place of Encore classes.

GRADING

Teacher gradebooks can be accessed on myStudent at any time. It is the student's responsibility to keep track of grades, including missing assignments.

Some teachers will use myLearning for assignment submissions. Mylearning is NOT the gradebook, only grades in myStudent are accurate.

Be familiar with grading codes and check for notes on myStudent via the gradebook and parent messaging portal.

TESTING

Students will participate in assessments throughout the year in Language & Literature, Math, Individuals & Societies, and Science classes. Information about these tests (FAST, District Quarterly Checks, etc.) will be sent home before testing begins.

Year 2 Individuals and Societies (Civics) will participate in a baseline assessment at the start, middle and end of year. The State EOC for Civics is a State Requirement for all Year 2 students and is worth 30% of their grade.

All classes that are not tested through FAST or Statewide Assessment will have a District Final exam.

These are graded at the district level and automatically entered into myStudent.

- District exams count for 10% of the overall grade for the course unless specified otherwise.

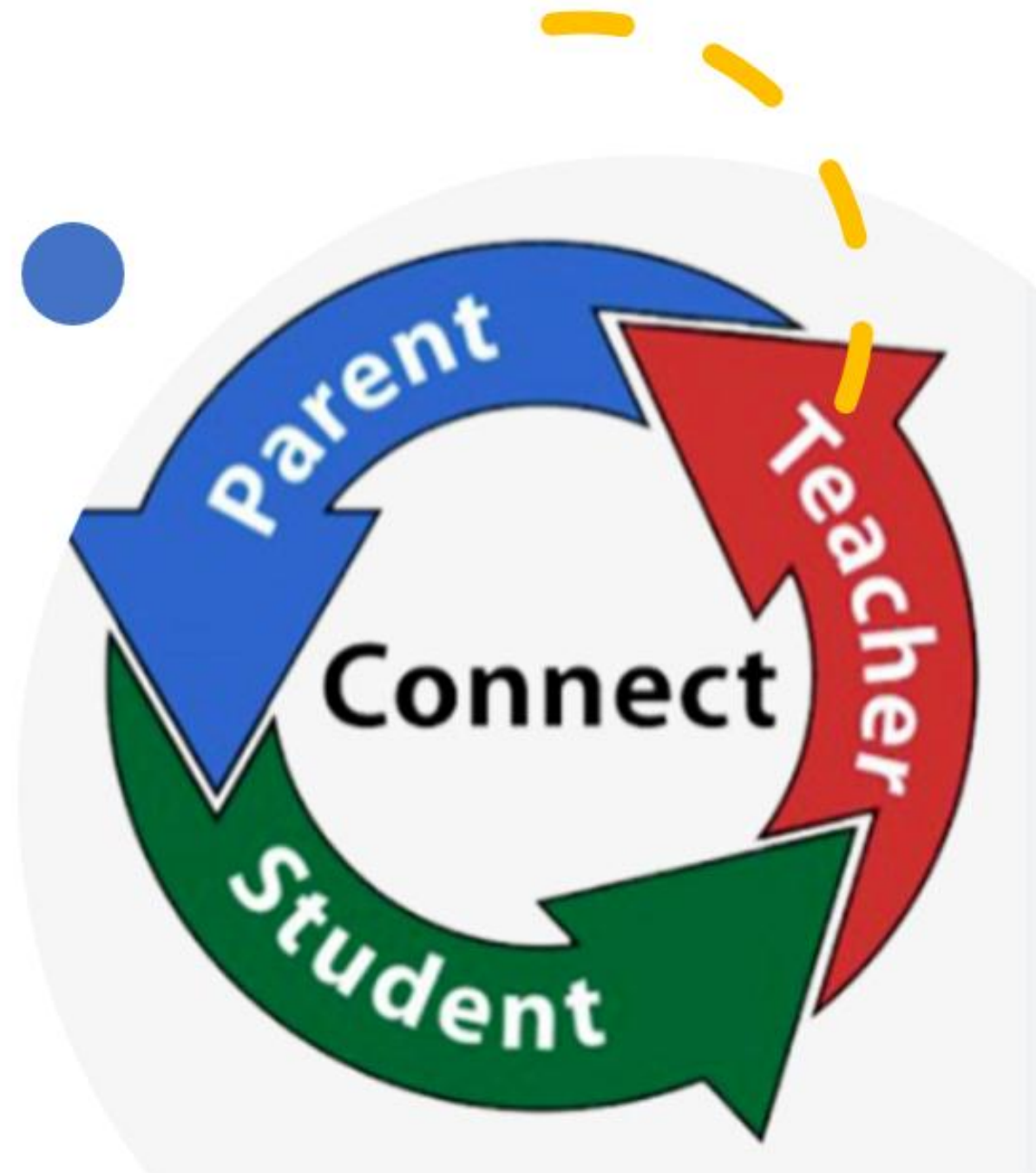
All students will take the FAST Writing Assessment.

Additional information about testing will be shared throughout the year.

Please ensure your child is present for testing windows.

Parent Teacher Conference Procedures

- Parents/Guardians may request a virtual or in person conference by contacting our Guidance Secretary, Fran Palazzolo in Student Services. Virtual conferences will be conducted using TEAMS and all participants will receive a calendar invite with the TEAMS link.
- Conferences that include 3+ teachers and the school counselor will be arranged by Ms. Palazzolo.
- Conferences that include one or two teachers will be arranged by the requesting teacher and Ms. Palazzolo should be notified.
- While administrators and school counselors would like to attend all conferences, that may not always be possible. Requests for additional support may be made as needed.



A link will be sent
to all families to
submit
any questions
that can't be
answered today.

