



**2026-27
Pine View Middle School
Year 2 Class of 2032**

Student Information
Student Name <i>(write clearly)</i>

Student Number _____

XX Students Are Placed Using a Matrix of Factors**

Year 2 Requirements:

- XX Language & Literature *(Traditional and Advanced Pathways)*
- XX Comprehensive Science *(Traditional, Advanced, and Accelerated Pathways)*
- XX Individuals & Societies *(Civics- Traditional and Advanced Pathways)*
- XX Mathematics *(Traditional, Accelerated (Accel 7), and Algebra I Honors)*
- XX Semester of Physical & Health Education Paired with Design
- XX Next Progression Class in Language Acquisition *(To be determined by teacher recommendations)*
- XX Arts

**When scheduling core classes that have an advanced/accelerated option, these courses will be scheduled using parent request, teacher recommendations, NWEA and FAST scores. The placement for Intensive Reading will be determined after receiving FAST scores. If required, Intensive Reading would take the place of Language Acquisition.

High School Course Policy: Students are required to commit to high school courses for all of Quarter 1. Schedule changes will not be granted before the end of Quarter 1. In order to be granted a schedule change out of a high school course, a parent teacher conference must be held and the student must complete all teacher interventions for a minimum 3 week time period. By signing this course card, you are agreeing to follow this policy. _____ **Parent Initials**

Select your preference from each box below by Ranking with 1 being your FIRST choice.
PLEASE CHOOSE WHAT YOU WANT, NOT WHAT A FRIEND IS SELECTING.
Use the QR code above for more information about courses or visit our website at:
<https://pvms.pasco.k12.fl.us/academic-information/>

LANGUAGE ACQUISITION
<input type="checkbox"/> Beg Spanish <input type="checkbox"/> *I have previously taken Beginning Spanish. <i>(Placement will be determined by teacher recommendation.)</i> <input type="checkbox"/> American Sign Language 1 <i>(eSchool)</i> <input type="checkbox"/> American Sign Language 2 <i>(eSchool)*I have successfully completed American Sign Language 1.</i> <i>*ASL - High School Course Credit</i>
CIVICS
<input type="checkbox"/> *I have not taken Civics and I understand that I must successfully pass this course for middle school promotion. <input type="checkbox"/> *I have taken both semesters of Civics.

ARTS – Year Long RANK 1 TO 3
You must have had Course 1 before take Course 2. <input type="checkbox"/> Studio Art 1 <input type="checkbox"/> Dance 1 <i>(advanced level determined by auditions)</i> <input type="checkbox"/> Theatre 1 <i>(Theatre III/IV will be determined by auditions.)</i> <input type="checkbox"/> Band 1 (New to Band) <input type="checkbox"/> Band 2 <i>(Completed Band 1, Advanced level to be determined by teacher)</i> <i>*Instrumental Ensemble/Jazz Band to be determined by teacher. Students must take ASL online to be in Jazz Band. We recommend you start this during summer.</i>

DESIGN – Semester Long RANK 1 TO 3
<input type="checkbox"/> Introduction to Agriculture <input type="checkbox"/> Orientations Agriculture <i>*I have previously taken Intro to Agriculture.</i> <input type="checkbox"/> Explorations of Agriculture <i>*I have previously taken Intro to Ag and Orientations to Ag.</i> <input type="checkbox"/> Graphic Design <input type="checkbox"/> Advanced Graphic Design <i>(I must have complete Graphic Design. Advanced level to be determined by Teacher.)</i> <input type="checkbox"/> Digital Discoveries 7 (Coding)

Selection of a course above does not guarantee placement in the course.

Recovery may be assigned to a student in lieu of an Arts or Design class based on NWEA, FAST test scores and Academic History. Due to State grade level requirements, class size and End of Course exams, **schedule change requests will be VERY LIMITED** and will require Administration approval to ensure that all students at Pine View Middle School receive the required academic accommodations.

Student Signature
I am aware of the above choices that I have selected and agree to not making changes after this point.

Guardian/Parent Signature
I, the parent/guardian, also agree to what was decided above.