



**2026-27
Pine View Middle School
Year 1 Class of 2033**

Student Information
Student Name <i>(write clearly)</i> _____
Student Number _____

XX Students Are Placed Using a Matrix of Factors **

- Year 1 Requirements:** (With your parent, use X to mark desired course for 4 core academics.)
- XX Language & Literature *English Language Arts 1* - _____ Traditional OR _____ Advanced Course
 - XX Comprehensive Science 1 _____ Traditional, _____ Advanced, or _____ Accelerated Course
 - XX Individuals & Societies *(IB MYP US History NOTE: There is not an Advanced pathway for this course.)*
 - XX Mathematics 1 *(Placement in Math will be determined by scores on the Math FAST)*
 - XX Semester of Physical & Health Education *(Paired with Design Choice)*- Select Below.
 - XX Semester of Art in World Cultures *(Visual) (Paired with Semester Arts Choice {Performance})* OR full year Band - Select Below.

**When scheduling core classes that have an advanced/accelerated option, these courses will be scheduled using parent request, teacher recommendations, NWEA and FAST scores. The placement for Intensive Reading will be determined after receiving scores from FAST. If required, Intensive Reading would take the place of Language Acquisition.

High School Course Policy: Students are required to commit to high school courses for all of Quarter 1. Schedule changes will not be granted before the end of Quarter 1. In order to be granted a schedule change out of a high school course, a parent teacher conference must be held and the student must complete all teacher interventions for a minimum 3 week time period. By signing this course card, you are agreeing to follow this policy.

_____ **Parent Initials**

Place an "X" on the line next to the Course in the Language Acquisition box that you want to take. Number the Courses 1 to 4 in BOTH the Arts AND Design boxes with 1 being the one you want the most. Use the QR code above for more information about courses or visit our website at: <https://pvms.pasco.k12.fl.us/academic-information/>

LANGUAGE ACQUISITION
_____ Beginning Spanish
_____ ASL 1 <i>(eSchool)</i> <i>American Sign Language</i> <i>*High School Course Credit</i>

ARTS
_____ Band 1
_____ Dance 1
_____ Theatre 1
_____ Studio Art 1

DESIGN
_____ Intro to Agriculture
_____ Culinary
_____ Graphic Design
_____ Coding (Dig Disc 6)
 *Design courses are one semester and are paired with one semester of Physical & Health Education.

Parent Signature _____
I have reviewed my child's course selections and understand that schedule changes will be limited once schedules are finalized.



Pine View Middle School *Description of Encore Courses*

Spanish: Beginning Spanish introduces students to the Spanish language and culture through basic listening, speaking, reading, and writing skills. This course focuses on building foundational vocabulary and grammar while exploring cultural connections, comparisons, and communities of Spanish-speaking countries.

American Sign Language (ASL): American Sign Language (ASL) is a visual language course that teaches students to communicate using signs, fingerspelling, and facial expressions while exploring Deaf culture. This course is taken through Pasco eSchool in the computer lab at PVMS and is a high school course.

Band (*Performing Art): Beginning band is a course designed for students with little to no experience with music – students are fitted with a musical instrument to study for the year, and learn how to read, write, and play music. Students will be required to attend quarterly performance after school and may be required to obtain a musical instrument (borrow, rent or purchase) from an outside source.

Dance 1: Dance 1 is a yearlong class designed to introduce a variety of dance techniques and genres. This class will focus on introductory movement and continually build upon previously acquired dance concepts. Basic dance vocabulary, performance skills, choreography, improvisation and performance appreciation skills will be explored.

Theatre 1: Students interested in theatre will learn the basics of theatre arts by exploring a character through such activities as pantomime, improvisation and effecting speaking using articulation, projection, and breathing.

Studio Art 1: Through hands-on studio experiences, students will explore a variety of media, techniques, and processes while developing creative problem-solving skills and personal expression. Students will learn and apply the elements of art (line, shape, color, value, texture, form, and space) and principles of design (balance, contrast, emphasis, movement, pattern, rhythm, proportion and scale, variety, and unity) through drawing, painting, design, and mixed media projects.

Physical & Health Education: Will be paired with student's choice of a Design course listed below. This course includes a curriculum that blends physical activity with health education.

Intro to Agriculture: Exploration of career opportunities and job-required tasks performed in a broad range of agricultural occupations.

Culinary: Exploration of career opportunities, food safety and sanitation; safe and proper use of culinary tools/equipment; interpreting recipes and basic food preparation skills.

Digital Discoveries: Students with little or no coding experience will explore operating systems, programming structures, programming design approaches, debugging/ troubleshooting, and software applications.

Graphic Design: Graphic Design introduces students to the principles of visual communication and design using traditional and digital media. Students learn basic design concepts, typography, color theory, and image editing while creating original projects such as posters, logos, and digital illustrations, fostering creativity and technical skills.