



**2025-26
Pine View Middle School
Year 1 Class of 2032**

Student Information	
Student Name <i>(write clearly)</i>	_____
Student Number	_____

XX Students Are Placed Using a Matrix of Factors **

Year 1 Requirements: (With your parent, use X to mark desired course for 4 core academics.)

- XX Language & Literature *English Language Arts 1 - _____ Traditional OR _____ Advanced Course*
- XX Comprehensive Science 1 _____ *Traditional, _____ Advanced, or _____ Accelerated Course*
- XX Individuals & Societies *(IB MYP US History NOTE: There is not an Advanced pathway for this course.)*
- XX Mathematics 1 _____ *Traditional, _____ Accelerated Math 6, OR _____ Accelerated Math 7 (Already enrolled in Accelerated Math 6 at my elementary school)*
- XX Semester of Physical & Health Education *(Paired with Design Choice) - Select Below.*
- XX Semester of Art in World Cultures (Visual) *(Paired with Semester Arts Choice {Performance}) OR full year Band - Select Below.*

**When scheduling core classes that have an advanced/accelerated option, these courses will be scheduled using teacher recommendations, NWEA and FAST scores. The placement for Intensive Reading will be determined after receiving scores from FAST. If required, Intensive Reading would take the place of Language Acquisition.

High School Course Policy: Students are required to commit to high school courses for all of Quarter 1. Schedule changes will not be granted before the end of Quarter 1. In order to be granted a schedule change out of a high school course, a parent teacher conference must be held and the student must complete all teacher interventions for a minimum 3 week time period. By signing this course card, you are agreeing to follow this policy. _____ **Parent Initials**

Place an "X" on the line next to the Course in the Language Acquisition box that you want to take. Number the Courses 1 to 4 in BOTH the Arts AND Design boxes with 1 being the one you want the most. Use the QR code above for more information about courses or visit our website at: <https://pvms.pasco.k12.fl.us/academic-information/>

LANGUAGE ACQUISITION
_____ Beginning Spanish
_____ ASL 1 <i>(eSchool)</i> <i>American Sign Language</i> <i>*High School Course Credit</i>

ARTS (Performing)
_____ Band 1 (Yr)
_____ *Dance Tech (Sem)/Art in World Cultures (Sem)
_____ *Basic Theatre (Sem)/Art in World Cultures (Sem)

DESIGN
_____ Agriculture
_____ Culinary
_____ Graphic Design
_____ Coding (Dig Disc 6)

Description of Arts & Design:

Physical & Health Education: Will be paired with student's choice of Design.

Agriculture: Exploration of career opportunities and job-required tasks performed in a broad range of agricultural occupations.

Culinary: Exploration of career opportunities, food safety and sanitation; safe and proper use of culinary tools/equipment; interpreting recipes and basic food preparation skills.

Coding: Students with little or no coding experience will explore operating systems, programming structures, programming design approaches, debugging/troubleshooting, and software applications. *The Coding program will transition to courses called Digital Discoveries.

Graphic Arts: Exploration of careers in the Arts, A/V Technology & Communications.

Band: Students with little or no instrumental experience develop foundational instrumental technique, music literacy and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Students may be required to attend and/or participate in rehearsals and performances outside the school day and may be required to obtain a musical instrument (e.g. borrow, rent, or purchase) from an outside source.

Art in World Cultures (*Visual Art): Students take an inquiry-based approach to exploring, researching, and analyzing works of art across time and cultures.

Dance Techniques *(Performing Art): Dance technique is a semester class designed to introduce a variety of dance techniques and genres. This class will focus on introductory movement and continually build upon previously acquired dance concepts. Basic dance vocabulary, performance skills, choreography, improvisation and performance appreciation skills will be explored.

Basic Theatre (*Performing Art): Students interested in theatre will learn the basics of theatre arts by exploring a character through such activities as pantomime, improvisation and effecting speaking using articulation, projection, and breathing.

DUE TO STATE GRADE LEVEL REQUIREMENTS, CLASS SIZE & END OF COURSE EXAMS, SCHEDULE CHANGES WILL BE VERY LIMITED.