



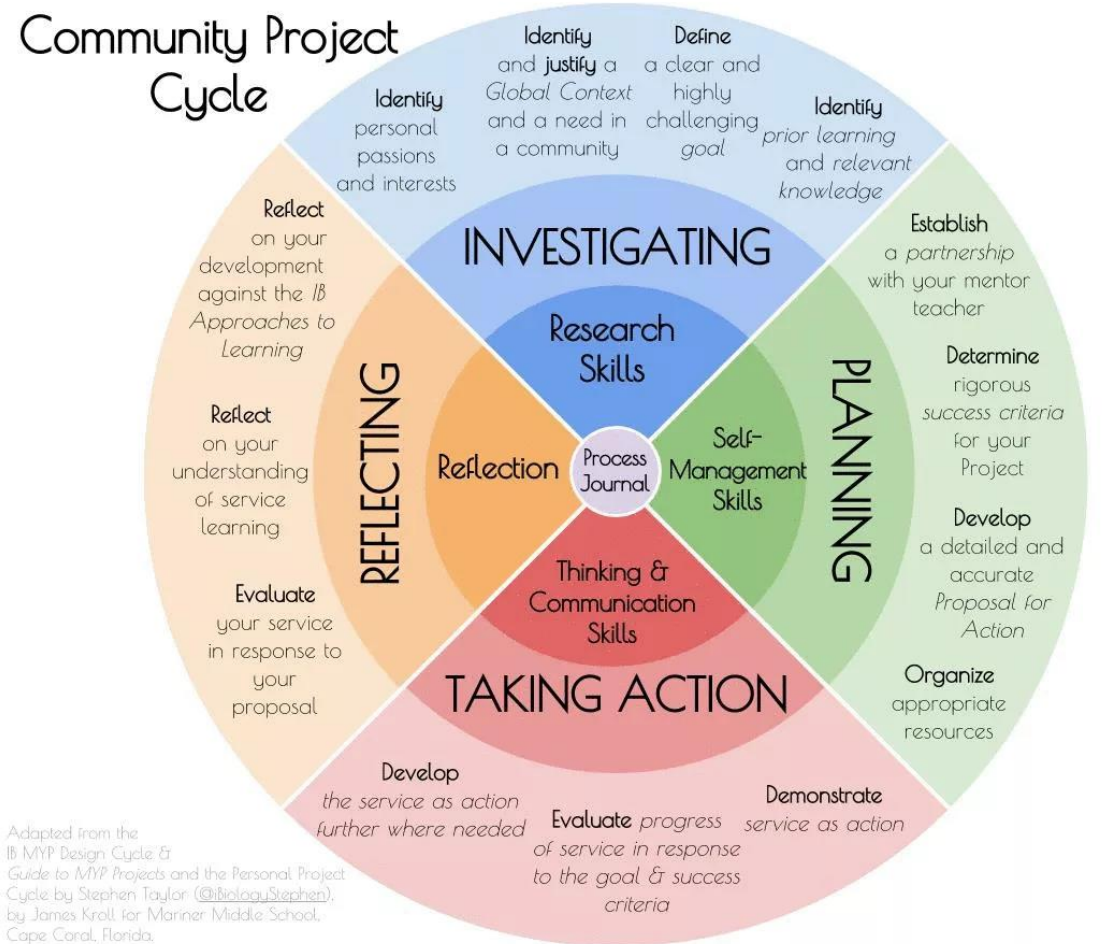
COMMUNITY PROJECT

Year 3 Family Night

September 5, 2024

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WHAT IS THE COMMUNITY PROJECT?





TELL ME MORE...

A collaborative project for ALL Year 3 PVMS IB-MYP students

15 hours of work outside school

Who can students work with?

- Groups of up to 3 students
- Students who have similar interests

Is this a grade?

- Graded for feedback
 - Finished projects will be eligible for presentation at our Community Project Celebration
 - Students who complete by the 1/31/2025 deadline earn a special Field Day on 3/13/2025
 - Completion of this project is required to earn your MYP Certificate at the end of Year 3
 - Can go on any high school application

Volunteering:

- Someone else plans the activity
- You show up and do what someone else planned
- You do what someone else tells you to do
- You leave when your time is up

Community Project:

- You identify a need/problem in the community
- You plan a way to address the need/problem
- You put your plan into action (possibly with others)
- You reflect on your success

VOLUNTEERING VS. COMMUNITY PROJECT- WHAT'S THE DIFFERENCE?

WHEN WILL STUDENTS DO THE CP?



EARLY RELEASE
DAYS



ACTIVITY DAYS



HOME

COMMUNITY PROJECT COMPONENTS



September

Goal/Investigating



Sep.— Oct.

Planning for Action



Oct.—Nov.

Taking Action



Dec.— Jan.

Reflecting/Presenting

People	Children, youth, veterans, elderly, sick, homeless
Animals	Domestic, wild, homeless, abused, endangered
Environment	Land, water, air, plants, pollution, conservation

**WHO/WHAT HAS
A NEED?**

HOW WILL THEY TAKE ACTION?

Direct	<p>Involves interaction with people, the environment or animals</p> <ul style="list-style-type: none">tutoring, creating a garden, helping animals get adopted
Indirect	<p>Projects in which you are not directly involved, but will see the benefits to the community</p> <ul style="list-style-type: none">redesigning a website, creating a picture book to help teach a language, raising fish to restore a stream
Advocacy	<p>Speaking on behalf of of a cause or concern near to your heart</p> <ul style="list-style-type: none">increasing awareness of hunger or homelessness in the community, creating and performing a play about replacing bullying with respect, creating a video on sustainable water solutions
Research	<p>Collect, analyze and report on a topic of importance to influence change in policy or practice</p> <ul style="list-style-type: none">conducting environmental surveys to influence the school, contributing to a study of animal migration patterns, compiling the most effective ways to reduce litter in public spaces

Process Journal

The groups documentation should include:

- Evidence of planning and research
- Personal reflections
- Evaluations of work produced
- Records of interactions with key resources (i.e. teachers, supervisors, external experts)

These documents will form the basis for the project report

THE PRESENTATION

10-14 minutes in length

Explanation of your passion for the project

Specific details about the process you followed and what you did

Visuals including evidence of the project

Inspiration for others to take action for this community, need, goal and/or project!

Ask

- about their project

Ask

- about their goal
- Is it reasonable to complete in 15 hours?

Ask

- about their proposals

Ask

- what they envision for their taking action

Join

- the Community Project myLearning page when the invite is sent

**HOW CAN I
SUPPORT MY
CHILD?**

QUESTIONS?

