2024-25
Pine View Middle School
Year 1 Class of 2031

Student Information

Student Name *(write clearly)*

_____

Student Number _____

XX Students Are Placed Using a Matrix of Factors **

Year 1 Requirements:

XX Language & Literature *(English Language Arts 1 – Traditional and Advanced Pathways)*
XX Comprehensive Science 1 *(Traditional, Advanced, and Accelerated Pathways)*
XX Individuals & Societies *(IB MYP US History)*
XX Mathematics 1 *(Traditional and Accelerated Pathways)*
XX Semester of Physical & Health Education *(Paired with Design Choice)*
XX Semester of Art in World Cultures (Visual) *(Paired with Semester Arts Choice {Performance})*

**When scheduling core classes that have an advanced/accelerated option, these courses will be scheduled using teacher Recommendations, NWEA and FAST scores. The placement for Intensive Reading will be determined after receiving scores from FAST. If required, Intensive Reading would take the place of Language Acquisition.

High School Course Policy: Students are required to commit to high school courses for all of Quarter 1. Schedule changes will not be granted before the end of Quarter 1. In order to be granted a schedule change out of a high school course, a parent teacher conference must be held and the student must complete all teacher interventions for a minimum 3 week time period. By signing this course card, you are agreeing to follow this policy. _____ Parent Initials

Place an "X" on the line next to the Course in the Language Acquisition box that you want to take.
Number the Courses 1 to 4 in BOTH the Arts AND Design boxes with 1 being the one you want the most.
Use the QR code above for more information about courses or visit our website at:
https://pvms.pasco.k12.fl.us/academic-information/

LANGUAGE ACQUISITION	ARTS (Performing)	DESIGN
_____Beginning Spanish	_____Band 1 (Yr) _____*Dance Tech (Sem)	_____Agriculture
		_____Culinary
_____ASL 1 *(eSchool)*	_____Chorus 1 (Yr) _____*Basic Theatre (Sem)	_____Graphic Arts
American Sign Language		_____Coding
High School Course Credit	*These Performing Art courses pair with Art in World Cultures (Visual Art) (Sem)*	

Description of Arts & Design:

Physical & Health Education: Will be paired with student's choice of Design.

Agriculture: Exploration of career opportunities and job-required tasks performed in a broad range of agricultural occupations.

Culinary: Exploration of career opportunities, food safety and sanitation; safe and proper use of culinary tools/equipment; interpreting recipes and basic food preparation skills.

Coding: Students with little or no coding experience will explore operating systems, programming structures, programming design approaches, debugging/troubleshooting, and software applications.

Graphic Arts: Exploration of careers in the Arts, A/V Technology & Communications.

Band: Students with little or no instrumental experience develop foundational instrumental technique, music literacy and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Students may be required to attend and/or participate in rehearsals and performances outside the school day and may be required to obtain a musical instrument (e.g. borrow, rent, or purchase) from an outside source.

Chorus 1: Students with little or no choral experience develop vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Students may be required to attend and/or participate in rehearsals and performances outside the school day.

Art in World Cultures (*Visual Art): Students take an inquiry-based approach to exploring, researching, and analyzing works of art across time and cultures.

Dance Techniques *(Performing Art): Dance technique is a semester class designed to introduce a variety of dance techniques and genres. This class will focus on introductory movement and continually build upon previously acquired dance concepts. Basic dance vocabulary, performance skills, choreography, improvisation and performance appreciation skills will be explored.

Basic Theatre (*Performing Art): Students interested in theatre will learn the basics of theatre arts by exploring a character through such activities as pantomime, improvisation and effecting speaking using articulation, projection, and breathing.

DUE TO STATE GRADE LEVEL REQUREMENTS, CLASS SIZE & END OF COURSE EXAMS, SCHEDULE CHANGES WILL BE <u>VERY LIMITED</u>.