Year 3 Language and Literature

Subject Group Overview

Unit title	Key concept	Related Concept(s)	Global context & Exploration	Statement of inquiry	MYP subject specific objectives and strands	Content (topics, knowledge, skills)
Unit 1: Culture and Belonging	Perspective	Context	GC: Fairness and Development Ex: Inequality, difference and inclusion	Perspectives are shaped by context through the relationships between people and communities.	A, C: all strands B: i, ii, iii D: all strands	• Recognize and analyze the elements of a story's plot and the author's methods of characterization • Analyze imagery and figurative language to better understand a memoir • Use text features and graphic aids to analyze and understand a nonfiction text • Recognize the elements used in a documentary and understand and evaluate the purpose of each • Recognize author's use of language to convey details for emotional effect

Unit 2: Approaching Adulthood; Taking a Stand	Communication	Audience Imperatives	GC: Identities and Relationships Ex: Moral reasoning and ethical judgment	We consider audience imperatives to effectively communicate ideas about moral reasoning and ethical judgment.	A: i, iv B: all strands C: ii, iii D: all strands	• Trace and evaluate arguments and evaluate supporting evidence to determine its relevance • Determine central ideas and details while analyzing relationships between ideas • Analyze the purpose of a public service announcement and understand its elements
Unit 3: The Value of Work				Author's demonstrate creativity through style and structure, which are components of an author's artistry, craft, creation, and beauty.	A: i, ii, iii C: i, ii, iii D: i, ii, iii. iv	• Recognize how an omniscient, third-person point of view creates dramatic irony • Recognize how elements of a writer's style contribute to a humorous tone

						• Analyze a poem's form and how the use of figurative language emphasizes certain ideas • Cite evidence to draw conclusions about a text and analyze imagery and sensory details • Analyze an argument and determine whether its claims are sufficiently supported