Year 3 Individuals and Societies- US History

Subject Group Overview

Unit title	Key concept	Related	Global context	Statement of	MYP subject specific	Content (topics, knowledge, skills)
	Global	Concept(s)	& Exploration	inquiry	objectives and strands	Native American Cultural
Unit 1:		Civilization	CG: Orientation	Global interactions,	A: All strands C: All strands	
Colonization/Foundations	Interaction	Culture	in Space and Time	through exploration and migration of	C. All strainus	Regions
of History		Culture	Time	humankind,		Early European Explorers
Orristory			Ex: Migration	influence civilization		Larry European Explorers
			LX. Wilgiation	and cultures.		Early Colonization/13
						Colonies
	Change	Innovation	CG: Fairness	Power and privilege	C: All strands	Taxation
	onange	and	and	impacts changes in	D: All strands	. on a sier
Unit 2: Rebellion and		Revolution	Development	innovation and		Sons of Liberty
Revolution			·	revolution.		
		Power	Ex: Power and			Constitutional Conventions
			Privilege			
						Declaration of Independence
						Povolutionom Mor. Pottles
						Revolutionary War - Battles and People
	Change	Causality	CG: Fairness	The need for	A: All strands	Articles of Confederation
	Change	Causanty	and	fairness and	C: All strands	Articles of confederation
Unit 3: US Constitution		Governance	development	development in	C. 7 m stranas	Compromises
		Covernance	development	government causes		
			Ex:	changes to our		Branches of Government
				rights and		
				responsibilities.		Bill of Rights
						_
						Constitution

Unit 4/5: The Early Years/Jackson Democracy	Development	Identity Perspective	CG: Identities and Relationships	Different perspectives within human relationships develop the identity of a nation.	B: All strands D: All strands	Washington's Presidency Adams' Presidency Jefferson's Presidency Jacksonian Democracy War of 1812
Unit 6: Westward Expansion (20 days)	Global Interaction	Power Movement	CG: Orientation in Space in Time Ex: Boundaries	Exploration and expansion may lead to opportunities and challenges.	A: All strands C: All strands	Political, economic and social factors motivated people to move west. The U.S. government policy of westward expansion created diplomatic and armed conflict with other people and nations. Belief in Manifest Destiny and western expansion led to conflict over the spread of slavery into territories.

	Development	Globalization	CG: Scientific	Innovation,	C: All strands	The Industrial Revolution of
Unit 7:			and Technical	technologies and	D: All strands	the nineteenth century
Industrialization		Innovation	Innovation	ideas revolutionize		brought many changes to
		and		American industry		society, industry and
		Revolution		and societies, with		agriculture.
			Ex: Risk and	risk and		
			consequences	consequences.		Development of technology
						and industry encourages
						immigration, the way people
						live and urban development
						and cultural diversity.
						Industrialization impacted
						the lives of children, women,
						farmers, laborers, and
						business people.
						Technological innovation led
						to the industrialization of the
						North and affected slave
						labor in the South.
						Lowell was the first major
						industrial center in the
						North.
						The emergence of new
						transportation and
						communication during the
						Industrial Revolution in the
						mid 19th century impacted
						economic growth of the
						United States.

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	Relationships	Causality	CG: Fairness	Regional differences	B: All strands	Transcendentalism brought
			and	result in conflicted	D: All strands	about social changes in
		Conflict	development	relationships over		American life.
Unit 8/9: Social Issues				time.		Reform movements of the
and Reform Antebellum-						Great Awakening led to
Civil War						changes in society.
Civii vvai						The women's suffrage
						movement emerged from
						political and social struggles
						related to gender equality.