

Year 2 Individuals and Societies- Civics

Subject Group Overview

Unit title	Key concept	Related Concept(s)	Global context & Exploration	Statement of inquiry	MYP subject specific objectives and strands	Content (topics, knowledge, skills)
<p>Unit 1/2: Governments Around the World (10 days)/Foundations of American Government (24 days)</p> <p>Total: 34 days</p>	<p>Systems</p>	<p>Governance Power</p>	<p>CG: Fairness and Development</p> <p>Ex: Government and Civil Society</p>	<p>Power influences systems and governments in a civil society.</p>	<p>A: All strands C: All strands D: All strands Assessment:</p>	<ul style="list-style-type: none"> • Students will analyze the domestic implications of U.S. domestic and foreign policy • Students will examine the ways that government and individuals may support international organizations. • Students will describe an international event and analyze the conditions that caused the conflict/cooperation between countries. • Classify the forms of government based on the political philosophies • Examine the similarities and differences of the forms of government based on the organizational structure • Apply the Enlightenment ideas of separation of powers, natural law, and social contract to our own political system • Develop interview questions for the

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						<p>Enlightenment philosophers and Founding Fathers, about their beliefs concerning government</p> <ul style="list-style-type: none"> • Construct a plan of government that applies the ideals found in the Magna Carta, English Bill of Rights, Mayflower Compact, and Common Sense • Identify the purpose behind the creation of the Magna Carta, English, Bill of Rights, Mayflower Compact, and Common Sense • Describe how English policies led to the writing of the Declaration of Independence • Analyze the idea of how natural rights impacted the role of government set forth in the Declaration of Independence • Arrange the complaints set forth in the Declaration of Independence by topic
<p>Unit 3/4/5: Struggles of a New Nation (10</p>	Change	Citizenship Ideologies	CG: Fairness and Development Ex: Peace	Changes in citizens' ideologies may lead to peace and/or conflict.	A: All strands B: All strands C: All	<ul style="list-style-type: none"> • Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution. <ul style="list-style-type: none"> • Explain the

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<p>days) The Living Constitution (28 days) Unit 5: Safeguarding Individual Rights (10 days) Total: 48 days</p>			<p>and conflict</p>		<p>strands D: All strands</p>	<p>viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.</p> <ul style="list-style-type: none"> • Identify the importance of a formal amendment process. • Recognize the significance of the difficulty of formally amending the U.S. Constitution. • Compare the amendment process of the U.S. and Florida constitutions. • Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution. • Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. • Identify the importance of a formal amendment process. • Recognize the significance of the difficulty of formally amending the U.S. Constitution. • Compare the amendment
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						<p>process of the U.S. and Florida constitutions.</p> <ul style="list-style-type: none"> Analyze the influences of the rule of law on the development of the American legal, political, and governmental systems Analyze the connection between the Bill of Rights and individual actions and social interactions Evaluate the significance of each right located in the Bill of Rights
<p>Unit 6: Law and Order (20 days)</p> <p>Total: 20 days</p>	Systems	Government Rights	<p>CG: Fairness and Development</p> <p>Ex: Laws</p>	Systems in government and law ensure equitable rights among all people.	<p>A: All strands</p> <p>C: All strands</p> <p>D: All strands</p>	<ul style="list-style-type: none"> Create a flow chart that illustrates how the rule of law protects citizens and impacts lawmakers and courts. Construct a poster to illustrate each right contained in the Bill of Rights and other specific amendments Analysis of case studies to rationalize how and why constitution safeguards and limits our individual
<p>Unit 7/8: Federalism and State Government (10 days)</p> <p>Citizenship (10 days)</p>	Systems	Citizenship	<p>CG: Fairness and development</p> <p>Ex: Democracy</p>	Democratic systems require participation by citizens.	<p>A: All strands</p> <p>D: Critical Thinking</p>	<ul style="list-style-type: none"> Compare the Preambles of the US and Florida constitution Interpret the intentions of the Florida state Preamble Identify examples of how

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<p>Total: 20 days</p>						<p>the goals of the Preamble are seen in action today in the state of Florida</p> <ul style="list-style-type: none"> • Identify how each branch of the state government applies checks and balances for each other • Illustrate the structure and function of the state government • Examine ways the state and local governments have used its respective powers. • Determine the necessity of reserved powers. • Compare the obligations and services provided to citizens at a state, local and federal level • Construct a legal pathway to becoming a US citizen. • Develop a logical argument to either defend or dispute the importance of a specific obligation or responsibility of a citizen. (voting, paying taxes, serving in the military, jury duty) • Distinguish between Law of Blood and Law of Soil.
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<p>Unit 9: Politics in Action (25 days)</p>	<p>Change</p>	<p>Choice Process</p>	<p>CG: Fairness and development Ex: Civic Responsibility</p>	<p>Exercising civic responsibility in the democratic process can elicit change.</p>	<p>A: All strands B: All strands C: All strands D: All strands</p>	<ul style="list-style-type: none"> • Distinguish the differences between political party platforms in the US. • Construct an effective argument in a debate. • Analyze how media and political communications impact public opinion. • Develop an action plan to solve a local or state problem.
<p>Unit 10: US Domestic & Foreign Policy (10 days)</p>	<p>Global Interactions</p>	<p>Cooperation Conflict</p>	<p>CG: Identities and Relationships Ex: Affiliation and Leadership</p>	<p>Cooperation and conflict Global interactions, affiliation and leadership inspire cooperation and conflict.</p>	<p>A: All strands</p>	<ul style="list-style-type: none"> • Students will analyze the domestic implications of U.S. domestic and foreign policy • Students will examine the ways that government and individuals may support international organizations. • Students will describe an international event and analyze the conditions that caused the conflict/cooperation between countries. • Classify the forms of government based on the political philosophies • Examine the similarities and differences of the forms of government based on the organizational structure

