

Year 1 Language and Literature

Subject Group Overview

| Unit title | Key concept | Related Concept(s) | Global context & Exploration | Statement of inquiry | MYP subject specific objectives and strands | Content (topics, knowledge, skills) |
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| Unit 1: Facing Fear | Perspective | Point of View | GC: Identities and Relationships Ex: Attitudes | Perspectives and point of view influence our attitudes about the world. | A, B, D: all strands | <ul style="list-style-type: none"> Describe characters and setting and make inferences in the context of a short story Describe plot elements and analyze point of view in a short story Describe the structure of a lyric poem and identify repetition and rhyme scheme Cite textual evidence to analyze text features and structure Determine central ideas and supporting details in informational text Analyze the purpose of a video and understand the visual and sound elements used in it |

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| Unit 2: Decisions that Matter | Perspective | Point of View Setting | GC: Fairness and dEvelopment Ex: Equality | We will discover how point of view and setting change perspectives of fairness and development in the world. | A, B, C, D: all strands | <ul style="list-style-type: none"> • Identify elements of a memoir and of a biography, and analyze sources • Compare and contrast two genres on the same subject • Determine and analyze mood and describe flashback in a short story • Analyze the structure of a poem and how poets use symbols and structure to convey theme • Analyze the elements of narrative poetry, including the characters, setting, and plot • Analyze the elements of a news report, as well as integrate information in different media |
| Unit 3: Making Your Voice Heard | Connections | Character Self-Expression | GC: Identities and Relationships Ex: Identity formation | We will investigate how identity is formed through human relationships including families, communities and cultures, which | A, B, C, D: all strands | <ul style="list-style-type: none"> • Interpret themes and identify internal and external conflict in the context of a short story • Trace and evaluate an argument, analyze persuasive language |

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| | | | | inspires self-expression and shapes character. | | <ul style="list-style-type: none"> • Compare and contrast two arguments on the same topic • Analyze an author's style, tone, and characterization in a short story • Identify figurative language and analyze tone in poetry |
| Unit 4: What Tales Tell | Culture | Self-Expression Theme | GC: Personal and Cultural Expression Philosophies/belief systems | The values of a culture can be expressed through themes in literature which features philosophies and belief systems. | A, B, C, D: All strands | <ul style="list-style-type: none"> • Analyze structure and cite textual evidence • Describe literary elements and determine themes in a Greek myth • Understand and identify the elements of a parody • Compare and contrast texts in different genres • Describe characteristics of folktales, as well as analyze the use of foreshadowing • Describe the elements of drama in a play |