

American Sign Language 2A

Subject Group Overview

Unit title	Key concept	Related Concept(s)	Global context & Exploration	Statement of inquiry	MYP subject specific objectives and strands	Content (topics, knowledge, skills)
Welcome Week (Week 1- 7 days from start date)	None needed	None needed	None needed	None needed	None needed	<ul style="list-style-type: none"> · Learners will complete and submit their Canvas orientation credentials. · Learners will enroll in the Live Lesson and Walk-In Assistance. · Learners will read the Scheduling/Calendar Etiquette content. · Learners will watch the Welcome Contact video, schedule and complete their Welcome Contact and complete the Post-Welcome Contact survey with 100% accuracy. · Learners will read the submission guidelines and resources page.
Signing On (Weeks 2-5- 21 days)	Communication	Context Structure	Personal and Cultural Expression	Communication relies on clear context and structure that meets the language's need for meaningful personal and cultural expression.	A, B, C, D: all strands	<ul style="list-style-type: none"> · Learners will express signed phrases showing activities about shopping at a grocery store and about customer service signs (Communication). · Learners will identify common sign errors by modeling their proper movement patterns in phrases (Communication).

						<ul style="list-style-type: none">· Learners will show comprehension of socializing with Deaf people by submitting a quiz earning at least 80% (Culture).· Learners will research important individuals who are Deaf and who contributed to historical outcomes and Deaf success by submitting an evidenced-based "story to self, story to story and story to world" series. (Communities and Connections)· Learners will explore and identify the various subcultures and global communities that are part of the Deaf community by identifying the differences between American Deaf culture and ASL, to Global Deaf cultures (Communities).· Learners will compare and contrast Deaf subcultures to hearing subcultures, specifically the Deaf/Blind population by writing a mini-research paper that is evidence-based (Communities).· Learners will expand their fingerspelling skills by signing 3-5 letter words
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						and submitting a practice quiz (Communication).
Signing Up (Weeks 3-6 21 days)	Perspective	Audience Conventions	Identities and Relationships	Individual perspective is enhanced by understanding the culture's conventions and how they shape strong identities and interpersonal relationships.	A, B, C, D: all strands	<ul style="list-style-type: none"> · Learners will express signed phrases showing their comprehension of Basic Numeric Incorporation and the Rule of Nine. (Communication) · Learners will identify hobbies and sports signs and sign a monologue about their favorite sport or hobby using the target vocabulary. (Communication and Comparisons) · Learners will demonstrate their understanding of the Classifier A and Classifier B by signing a 1-minute story showing the layout of a room of their choice. (Communication and Comparisons) · Learners will research the concept of Deaf Literature by submitting an evidenced-based mini research paper highlighting an important storyteller who is Deaf. (Communities and Connections) · Learners will research Handshape stories as part of Deaf Folklore and

						<p>literature and identify their significance and parallels to non-Deaf in a collaboration/discussion board (Comparisons). Learners will sign their own version of a Handshape story or model one from their research.</p> <ul style="list-style-type: none"> Learners will explore and identify the various subcultures and global communities that contribute to the Deaf community by identifying the differences between American Deaf culture and ASL to other Deaf cultures, specifically individuals who are living with multiple challenges such as physical, emotional, psychological and the condition of Deafness. (Connections). Learners will expand their fingerspelling skills by fingerspelling a variety of candy names.
<p>Signing Away (Weeks 10-13 21 days)</p>	<p>Connections</p>	<p>Function Purpose</p>	<p>Scientific and Technical Innovation</p>	<p>Making connections between different cultures relies on understanding how adaptation benefits the function and purpose of all civilization, regardless of language.</p>	<p>A, B, C, D: all strands</p>	<ul style="list-style-type: none"> Learners will express signed phrases showing their comprehension of money concepts, shopping and social media. Learners will identify retail and shopping signs,

						<p>clothing signs and social media signs and sign a monologue about their favorite way to spend a day by using the target vocabulary. (Communication and Comparisons).</p> <ul style="list-style-type: none"> · Learners will demonstrate their understanding of the Classifier F and Classifier C by signing a 1-minute story showing the layout of a closet or a clothing store. (Communication and Comparisons). · Learners will research the concept of the role of social media and the Deaf Community by submitting an evidenced-based mini research paper. (Communities and Connections) · Learners will research morphemes (non-manual facial expressions) and identify their significance in ASL structure and compare them to English structure in a collaboration/discussion board (Comparisons). Learners will sign 10 morphemes learned from their research. · Learners will explore and
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						<p>identify the various subcultures and global communities that contribute to the Deaf community by identifying the differences between American Deaf culture and ASL to other Deaf cultures by virtually traveling to Hawai'i and Puerto Rico by comparing and contrasting via a discussion/collaboration exercise. (Connections).</p> <ul style="list-style-type: none">· Learners will research important individuals who are Deaf who contributed to the work force by submitting an evidenced-based spider diagram. (Communities and Connections)· Learners will research the evolution in modes communication (TTYs, Texting, Relay Services, Skype) by identifying their significance and parallels to non-Deaf events in a collaboration/discussion board (Comparisons).· Learners will expand their fingerspelling skills by signing retail and online retail names. (Communication and Comparisons)
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<p>Signing Off (Weeks 14-18 27 days)</p>	<p>Culture</p>	<p>Conventions Purpose</p>	<p>Identities and Relationships</p>	<p>Civilizations have unique conventions and purpose based on their individual cultures to allow for human relationships to develop and function in society.</p>		<ul style="list-style-type: none"> · Learners will express signed phrases showing academic majors, careers, filling out forms and giving and receiving personal information, cell numbers, email addresses and website information. (Communication and Connections) · Learners will identify proper etiquette when navigating a signed environment and demonstrate by signing phrases using the target vocabulary. (Communication and Comparisons) · Learners will show comprehension of the Classifiers 1, and by signing a monologue detailing how to navigate a signing environment (Communication and Comparisons) · Learners will research the history of Deaf education from the 1900s through 2017 by submitting an evidenced-based spider diagram highlighting influential people who were/are Deaf and their contributions to successful Deaf Education. (Communities)
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						<p>and Connections)</p> <ul style="list-style-type: none">· Learners will compare and contrast Deaf and non-Deaf career and school choices in a collaboration/discussion board (Comparisons).· Learners will explore and identify the various subcultures and global communities that are part of the Deaf community by identifying the differences between American Deaf culture and ASL, to Global Deaf cultures by virtually traveling to Ireland.· Learners will compare and contrast Deaf subcultures to hearing subcultures, specifically the Asian, African American and Latino population by writing a mini-research paper that is evidence-based (Connections).· Learners will expand their fingerspelling skills by signing medical career names. (Communication and Comparisons)· Learners will present a signed cumulative project
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