

Investigating

Before you begin your project, read the entire student handbook and pay special attention to the assessment rubric. Use the assessment rubric to guide all you do in this project!

During this phase, you will need to identify the need within the community. Use the chart below to brainstorm which community you will serve. Once you have completed the chart, narrow your choices down to two or three ideas. Then ask yourself: Which one do I feel most passionate about? How can I help address the need?

School	Local Neighborhood/ County	State	Nation	Global
Ex. Bullying, struggling students	Ex. Hunger, domestic violence	Ex. Environment	Ex. Homelessness	Ex. Lack of clean water

Identify prior Learning – What do you already know about your chosen community and the need? Document in your process journal.

Defining a goal to address a need in the community.

Your goal should be SMART (specific, measurable, attainable, relevant, and time-based). Some examples of goals are:

- to **raise awareness** (creating a video on sustainable water solutions)
- to **participate actively** (tutoring, developing a garden, training rescued dogs)
- to **research** (collect information, analyze it and prepare a report that will influence others on an issue such as the most effective means to reduce litter in public spaces)
- to **inform others** (performing a play to teach about one of the profiles)
- to **create/innovate** (redesign a website)
- to **change behaviors**
- to **advocate**

Submit this page as evidence of investigating.

My goal is to: