



**Pine View Middle School**  
**An IB MYP World School Magnet**  
**Year 2 Language & Literature**  
**Ms. Nelson**



*Middle Years Programme (MYP) Language and Literature courses develop skills in six areas that include: Listening, Speaking, Reading, Writing, Viewing, and Presenting. Inquiry is at the heart of MYP Language Learning that aims to support students' understanding by providing them with opportunities to independently and collaboratively investigate, take action, and reflect on their learning, while honoring the Language Arts Florida Standards. MYP Language and Literature courses are designed to offer a study of a wide range of literary and non-literary text types, writing styles and techniques, allowing students to comment on the significance of any possible contexts, audiences, purpose, and the use of linguistic and literary devices.*

**CONTACT ME**



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Google Voice:  
 (813) 575-0350  
 Text or Call



Remind Class Codes  
 @pvmsyr2



Planning Time: 11:09-11:59

**MISSION STATEMENT**

Our mission is to provide a rigorous, world-class education which inspires students to become active, compassionate, and collaborative lifelong learners who understand and respect other people and their differences.

**MIDDLE YEARS PROGRAMME POLICIES**

- All MYP schools have four policies in place by the time of authorization. All policies are published on the PVMS website (<http://pvms.pasco.k12.fl.us/ib-myp-policies/>) as they are created.
- Academic Honesty Policy: This policy outlines the expectations of integrity and honesty for all stakeholders at PVMS.
- Language Policy: This policy outlines support provided across the school for students who are not yet proficient in English.
- Inclusion Policy: This policy defines how the MYP is inclusive for all PVMS students.
- Assessment Policy: This policy outlines procedures to ensure that assessment supports student learning. A video on assessment in the MYP is available on our website under IB MYP Videos

**BEHAVIOR EXPECTATIONS**

Panthers strive to display their P.A.W.S.!

- P- Positive
- A- Accountable
- W- Work Hard
- S- Safe



**School-Wide Discipline Plan:**

1. Verbal Warning
  2. Parent contact and lunch detention.
  3. Parent contact and in class suspension with lunch detention
  4. Discipline referral
- With your child, please review the District School Board of Pasco County's policies regarding Attendance, Academic Integrity, Tardiness, and Dress Code which can be found in the Student Planner.



Students will earn PBIS points for positive behaviors that reflect the PAWS Expectations (above) and the IB Learner Profile

**IB Learner Profile-** The IB learner profile represents 10 attributes valued by IB World Schools. These attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

- Caring  
Knowledgeable
- Balanced  
Principled
- Reflective  
Risk Taker
- Inquirer  
Thinkers
- Communicator  
Open Minded

**GRADING/ASSESSMENT**

**Performance Summative Assessment Grading Scale**

*for assessments graded using the MYP rubric*

Rubric score	8	7	6	5	4	3	2	1
PVMS Grade	100	94	88	82	76	70	64	58

*A rubric score of 0 equates to a PVMS score of 0*

**Grading Scale**

*used for all assignments, assessments and final grades. Not used for performance based, summative assessments*

- 90-100% A
- 80-89 % B
- 70-79 % C
- 60-69% D
- 0-59% F

60% Summative (Common Summative Assessments (CSAs), projects and performance assessments)

40% Formative (Common Formative Assessments [CFAs] and other evidence of standards based learning)

Students will have a variety of performance & traditional assessments during the year.

# Year 2 Language & Literature

## GRADING POLICY



My expectation is that **all** assignments are completed on time. Multiple opportunities will be given for students to show mastery of the standards, by student request and through completion of previous missing formative assignments, as required by the teacher.

In myStudent, the following codes will be used:

X: Exempt

M: Missing

I: Incomplete

O: A zero is the grade

DR: Dropped

CIP: Collected, In Progress

NG: Not graded

## ABSENTEE POLICY



### YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE

**ABSENT.** Excused absences guarantee students the right to make up any and all assignments assigned on the day[s] of absence at full credit. The student is responsible for asking the teacher(s) for assignments and make-up tests within two (2) class meetings with the teacher. The teacher(s) shall specify a reasonable period of time for completion of make-up work. In no case shall the time be less than one full calendar day for each day missed. Work due to be turned in on the day of the absence will be turned in upon return and be given full credit. The principal or designee shall have the authority to modify these conditions with a confirmed hardship. Students who have been assigned out-of-school suspension (OSS) may make up all missed assignments and tests for full credit. (*Student Code of Conduct page 9*)



## TECHNOLOGY

Students are expected to abide by all school and district digital safety rules and guidelines. Failure to do so will result in said student being banned from technology in class. While we encourage students to bring their own devices to school, using them in class without teacher permission will result in a behavior step. Students will be required to use technology both at school and at home. Students will use various sites accessed from their My Pasco Connect dashboard. Login information will be given the first week of school and can be recorded here:

Username \_\_\_\_\_ Password \_\_\_\_\_

## CLASS RESOURCES



Students and parents should be signed up for our class **Remind** account. This is used to communicate upcoming assignments, events, reminders, and progress. Login information will be sent home and the class code can be found on the front of this syllabus. Students and parents should also have access to **MyStudent as well as MyLearning** to keep track of grades and assignments. ALL handouts for assignments will be uploaded to MyStudent and available to print from home if needed.

Our class will have a **MyLearning** page where students can access resources used in class such as handouts, videos, and power points.

Students will have access to their textbook online.

**DO NOT CUT!! DO NOT CUT!! DO NOT CUT!! DO NOT CUT!!**

## UNITS

- **Unit 1:** Bold Actions – Global Context: Identities and Relationships
- **Unit 2:** Perception and Reality – Global Context: Personal and Cultural Expression
- **Unit 3:** Risk and Exploration – Global Context: Scientific and Technical Innovation
- **Unit 4:** Guided by a Cause–Global Context: Fairness and Development
- Subject Area Guides that list an overview for each class and show the interconnection of the Middle Years Programme and the Florida Standards are posted on the PVMS website under the IB MYP tab.

I, \_\_\_\_\_, have read and understand the rules and expectations for Year 2 Language and Literature. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me online at any time. I know that assignments can be submitted digitally at any time and that printer/computer/flash drive issues are not an excuse for late work. I understand that students must adhere to the MYP policies and procedures. **This syllabus should remain in the student notebook.**

Student signature \_\_\_\_\_ Parent signature \_\_\_\_\_