*The Night Gardener* by Jonathan Auxier

An audio verision is available as well ($24.49)

<https://www.audible.com/pd/The-Night-Gardener-Audiobook/B00R1W9MQ8>

Remind Class Code: @SummerPVMS

This pacing guide is intended to facilitate your understanding of our first unit *Facing Fear* and the novel,*The Night Gardener*. ***It is highly suggested that you use this to guide your summer reading to stay on track.***

You will be given a **summative assessment on August 19th** that will count as one of your first grades of the quarter. **You will also be required complete a book project on The Night Gardener, due September 3rd.**  Details on the book project will be given the first week of school.

As you read each chapter, please complete the following:

* Spend at least **twenty minutes/one chapter a day reading.**
* **Highlight unknown vocabulary** and use the internet to determine the meaning. This can be applied to the guiding questions as well.
* **Take margin notes** to help with comprehension.
* Discuss with parent/guardian each set of guiding questions. Respond **in writing to each of the questions. Using complete sentences and restating the question, answer each question using evidence from *The Night Gardener* to support your response.**

Week 1 (June 10-14): Chapters 1 to 8

* What warnings did Molly and Kip receive in their travels?
* Describe Hester Kettle.
* Describe the welcome Molly and Kip got from the Windsor family.
* Why was there a fight between Kip and Alistair?
* Predict what might be significant about the key.

Week 2 (June 17-21): Chapters 9 to 16

* Predict who the night man might be.
* What did Kip believe about his parents? What questions remain about his parents?
* Describe the incident with Fig and Stubbs.
* What did Hester Kettle share about Master Windsor?

Week 3 (June 24-28): Chapters 17 to 25

* Describe the encounter with the night man.
* Explain what the tree is able to do.
* What was the significance of Alistair's sweets?
* Why does Constance have so many rings?
* What change did Penny identify in Molly, and why was that important?

**Happy 4th of July! Enjoy the holiday!**

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 **(no pacing guide questions for this week)**

Week 4 (July 8-12): Chapters 26 to 36

* Describe the experience with the night man.
* What did the children learn from Hester?
* What did Molly begin to question about the letters?
* Predict what Kip did when he used the key.
* Describe Doctor Crouch.

Week 5 (July 15 – 19): Chapters 36 to 44

* Summarize what happened the night of the trap.
* What kind of man did the doctor reveal himself to be when in crisis?
* Explain Hester's motives.
* Why did Kip and Molly decide to return? What would you have done in similar circumstances?
* Predict what will happen now that Fig and Stubbs have arrived.

Week 6 (22-26): Chapters 45 to 56

* How did Molly try to trick the unwelcome guests?
* How was Kip a hero?
* How was the Night Gardener ultimately destroyed?
* How were Molly and Kip's lives, as well as the lives of the Windsor family, about to begin again?

**Be sure to have your summer pacing guide and answers to assist you on your first assessment and book project.**