

**Middle School All-County Requirements  
2018 - 19 School Year**

**Students will be asked to perform:**

1. **Chromatic Scale** - All chromatic scales will be played according to the All-State requirements, or as indicated below.
2. **Major Scales** - according to the FBA All-State requirements. **Seven major scales, (3 minutes or less)** complete with arpeggios, at a minimum tempo of MM quarter note = 120. Scales are to be performed a minimum of 2 octaves where possible. Students who wish to play a 3rd octave may do so. All scales must be performed within the allotted time frame. Scales must be performed in complete octaves. The scale pattern is ♮ ♭ ♭♭ ♭♭♭ ♮. The scales are to be tongued ascending and slurred descending where applicable. The students will be asked to perform scales in their transposed form. Scales will be performed in the following order, starting with the concert key of: G, C, F, Bb, Eb, Ab, & Db. **Scales will be scored based on the quality of performance of the scale.**
3. **Prepared Exercises** - All Exercises from the Rubank Advanced Method, Volume I, except Percussion. (Percussionists must audition on snare and xylophone.) Sight-reading will be required on mallets and snare only. Please note that all tempo indications are suggestions.
4. **Sight-reading** - A short sight reading exercise(s) is assigned to demonstrate the student's reading ability. The student will have thirty seconds to study the piece before playing it.

<p><b>Piccolo:</b> Chromatic: 2 octaves from Eb Exercise: (use flute book) Exercise: pg. 27, #8; top line, m. 1-18 to breath mark, no repeat, dotted quarter note = 88</p> <p><i>All Piccolo students MUST also audition on Flute. The flute audition will determine membership in the band, and the piccolo double will be determined by the piccolo audition. The piccolo audition will ONLY contain the chromatic scale and the exercise.</i></p>	<p><b>Alto Saxophone:</b> Chromatic: 2 octaves from C Exercise: pg. 26, #8 top line, no repeats, quarter note =104</p>
<p><b>Flute:</b> Chromatic: 2 octaves from Eb Exercise: Lyrical Exercise: p. 35, #15; top line, m. 1-21 + 1 note, quarter note = 72.</p>	<p><b>Tenor and Bari Saxophone:</b> Chromatic: 2 octaves from C Exercise: pg. 26, #8 top line, no repeats, quarter note =104</p>
<p><b>Oboe:</b> Chromatic: 2 octaves from C Exercise: pg. 21, #3; top line, m. 9 to end, no repeat, eighth note = 120</p>	<p><b>Trumpet:</b> Chromatic: 2 octaves from G Exercise: pg. 43, #25; top line, no D.C., dotted quarter note = 90</p>
<p><b>Bassoon:</b> Chromatic: 2 octaves from F Exercise: pg. 36; #21; no repeat, quarter note = 72</p>	<p><b>French Horn:</b> Chromatic: 2 octaves from F Exercise: pg. 41, #26; top line, dotted quarter note = 60</p>
<p><b>Bb Clarinet:</b> Chromatic: 3 octaves from E Exercise: pg. 47, #24; top line, m. 1-21 + 1 note, quarter note = 72</p>	<p><b>Trombone, Baritone BC:</b> Chromatic: 2 octaves from F (<b>2 octaves from G – Treble Clef</b>) Exercise: pg. 24, #8; top line, m. 1-16, no repeat, quarter note = 84 <b>TC Baritone – pg. 23 #8; top line, m. 1-16, no repeat, quarter note = 84 (use trumpet book)</b></p>
<p><b>Bass, Eb Contra Alto, and Bb Contra Bass Clarinet:</b> (use clarinet book) Chromatic: 2 octaves from E Exercise: pg. 32, #11; bottom line, beginning - m. 12, no repeat, eighth note = 90 <b>(bass clarinet)</b> Exercise: p.46, #6; beginning – m.25 +1 note, dotted quarter note = 120 (<b>all contra clarinets</b>)</p>	<p><b>Tuba:</b> Chromatic: 2 octaves from F Exercise: pg. 31, #11; m. 1-22; quarter note = 63</p>

# Middle School All-State Scales for Tuba

*J=120*  
*G*

*C*

*F*

*Bb*

*Eb*

*Ab*

*Db*

*J=144*  
*Chromatic*

March tempo

Handwritten musical score for a march tempo piece. The score consists of multiple staves of music, heavily obscured by blue scribbles. Dynamic markings include *f*, *mp*, and *mf*. The piece concludes with a *Fine* marking.

2019 All-State Tuba Lyrical

HANDEL

Handwritten musical score for "2019 All-State Tuba Lyrical" by Handel. The score is written on a single staff in bass clef with a 3/4 time signature. It begins with a tempo marking of *Largo* and a tempo of  $\text{♩} = 63$ . The piece starts with a *p* dynamic and includes markings for *cresc.* and *mf*. The score concludes with a *Fine* marking and a *D.C. al Fine* instruction. The final portion of the score is obscured by blue scribbles.

D.C. al Fine