



Pine View Middle School Assessment Policy

Philosophy of assessment:

Assessment is the evidence of understanding of the statement of inquiry, standard, and/or learning goal that measures how and what a child thinks and knows at any point in the instructional cycle. It is both formative (guides instruction) and summative (assesses mastery).

Types of Assessment:

- **Formative assessment:** Assessment that is used to guide the instruction in the classroom. Formative assessment informs the teacher and student as to students' progress on the statement of inquiry, standard and learning goal. Formative assessments include, but are not limited to: exit/admit tickets, think-pair-shares, classroom polls, observations, learning response logs, peer/self-assessments, whiteboards, four corners, etc.
- **Summative Assessment:** Assessment that is used to evaluate mastery of the statement of inquiry, Florida Standard(s), and/or learning goal. Summative assessments include, but are not limited to: Unit projects, performance based tasks aligned to MYP Criteria, tests, Florida Standards Assessments, End of Course Exams and Science FCAT.

Common Practices in using MYP assessment criteria and determining achievement levels:

- Teachers will incorporate multiple forms of assessments that are adapted to the learning objectives for each subject area.
- Teachers will collaborate to standardize grading

Common practices in recording and reporting student achievement:

- Each teacher will provide students with the MYP assessment rubric at the beginning of the unit to be assessed.
- Each teacher will assess each strand of each criterion a minimum of two times each year
- Teachers will continue to report student grades at mid-quarter and quarter in the traditional letter grade format
- Teachers will use a variety of assessment strategies and tools to provide feedback
- Teachers will report progress on student progression of the MYP Assessment Criteria two times per year through ManageBac, Parent-teacher conference, Student-led conference or through teacher determined means of communication.

Implementation of formative and summative assessment consistent with IB expectations:

The implementation of formative and summative assessment at PVMS is consistent with IB expectations. As a school, we:

- Collaborate in our Professional Learning Communities (PLCs) to create authentic assessment aligned to the MYP Assessment Criteria
- Implement a school-wide expectation of using formative assessments to inform and modify instruction
- Create authentic assessment tasks related to the MYP concepts that focus on real-world contexts

Relationship of MYP assessment principles and practices with required systems for grading and reporting.

Pasco County Schools administer multiple required assessments including the Florida Standards Assessment, Quarterly Checks, District Finals, and End of Course Exams.

All performance based summative assessment tasks that are used to assess student knowledge of the MYP assessment criteria will be evaluated using the appropriate, subject-specific MYP rubric. Once student work is assessed against the MYP rubric, the teacher will convert grades from the achievement level on the MYP rubric to traditional (0-100) grade using the table below.

MYP achievement level from rubric	PVMS grade
8	100
7	94
6	88
5	82
4	76
3	70
2	64
1	58
0	0

Teacher Responsibilities in Assessment

- Revisit instruction based upon formative assessment results and student learning styles
- Work in teams to develop common assessment tasks
- Provide feedback in a timely manner
- Communicate with parents regarding assessment, transition from MYP rubric grade to equivalent 0-100 grade

Student Responsibilities in Assessment

- Ensure that work missed due to absences is submitted in a timely manner to ensure full understanding of the standard and Statement of Inquiry
- Complete assessment tasks with utmost effort and pride
- Analyze one's own assessment data and feedback and request clarification to improve learning

MYP Coordinator Responsibilities in Assessment

- Communicate with parents regarding MYP assessment through newsletters, social media and parent nights
- Be available to school staff, parents and community members for questions regarding assessment through email, phone or parent information night