



# Pine View Middle School Assessment Policy

## **Philosophy of assessment:**

Assessment is the evidence of understanding of the statement of inquiry, standard, and/or learning goal that measures how and what a child thinks and knows at any point in the instructional cycle. It is both formative (guides instruction) and summative (assesses mastery).

## **Types of Assessment:**

- ***Formative assessment:*** Assessment that is used to guide the instruction in the classroom. Formative assessment informs the teacher and student as to students' progress on the statement of inquiry, standard and learning goal. Formative assessments include, but are not limited to: exit/admit tickets, think-pair-shares, classroom polls, observations, learning response logs, peer/self-assessments, whiteboards, four corners, etc.
- ***Summative Assessment:*** Assessment that is used to evaluate student performance and/or achievement using the MYP Assessment Criteria. Summative assessments include, but are not limited to: Unit projects, tests aligned to MYP Criteria, Florida Standards Assessments, End of Course Exams and Science FCAT.

## **Common Practices in using MYP assessment criteria and determining achievement levels:**

- Teachers will incorporate multiple forms of assessments that are adapted to the learning objectives for each subject area.
- Teachers will collaborate to standardize grading

## **Common practices in recording and reporting student achievement:**

- Each teacher will provide students with the MYP assessment rubric at the beginning of the unit to be assessed.
- Each teacher will assess each strand of each criterion a minimum of two times each year
- Teachers will continue to report student grades at mid-quarter and quarter in the traditional letter grade format
- Teachers will use a variety of assessment strategies and tools to provide feedback
- Teachers will report progress on student progression of the MYP Assessment Criteria two times per year through ManageBac, Parent-teacher conference, Student-led conference or through teacher determined means of communication.

## **Implementation of formative and summative assessment consistent with IB expectations:**

The implementation of formative and summative assessment at PVMS is consistent with IB expectations. As a school, we:

- Collaborate in our Professional Learning Communities (PLCs) to create authentic assessment aligned to the MYP Assessment Criteria
- Implement a school-wide expectation of using formative assessments to inform and modify instruction

- Create authentic assessment tasks related to the MYP concepts that focus on real-world contexts

### **Relationship of MYP assessment principles and practices with required systems for grading and reporting.**

Pasco County Schools administer multiple required assessments including the Florida Standards Assessment, Quarterly Checks, District Finals, and End of Course Exams.

Pine View Middle School will build consensus among the staff to convert MYP achievement levels, reported in 0-8, to a percentage grade. Once that consensus is reached, it will be published in this policy.

### **Teacher Responsibilities in Assessment**

- Revisit instruction based upon formative assessment results and student learning styles
- Work in teams to develop common assessment tasks
- Provide feedback in a timely manner

### **Student Responsibilities in Assessment**

- Ensure that work missed due to absences is submitted in a timely manner to ensure full understanding of the standard and Statement of Inquiry
- Complete assessment tasks with utmost effort and pride
- Analyze one's own assessment data and feedback and request clarification to improve learning