



Community Project

PVMS PARENT NIGHT 10/20/2016

What is the Community Project?

- ▶ Students identifying a need in the community (local, state, national or global) and problem solving a way to help fill that need through sustained service learning
- ▶ Culmination of the student's time at PVMS
 - ▶ Completed in year 3, relying on skills taught in years 1 and 2
 - ▶ 2016-2017 school year- pilot group
- ▶ Individual or group (max of 3 students) collaboration on a project of the student's choice that should take approximately 15 hours of work

Why should my child complete the Community Project?

- ▶ Students have a choice in their education!
 - ▶ Student driven
- ▶ Develops and fosters real world skills
 - ▶ critical and creative thinking
 - ▶ problem solving skills
- ▶ Encourages students to be global citizens
- ▶ Real world learning
- ▶ Tangible product of their learning

Service Learning

- ▶ Integrates meaningful community **service** with instruction and reflection to enrich the **learning** experience, teach civic responsibility, and strengthen communities
- ▶ Service learning can be
 - ▶ Direct
 - ▶ Indirect
 - ▶ Advocacy
 - ▶ research

Examples of service learning

- ▶ Direct- Involves interaction with people, the environment or animals
 - ▶ Tutoring
 - ▶ Creating a garden
 - ▶ Helping animals get adopted
- ▶ Indirect- Projects in which you are not directly involved, but will see the benefits to the community- “one degree of separation”
 - ▶ Redesigning a website
 - ▶ Creating a picture book to help teach a language
 - ▶ Raising fish to restore a stream

Service Learning continued

- ▶ Advocacy- Speaking on behalf of of a cause or concern
 - ▶ increasing awareness of hunger or homelessness in the community
 - ▶ Performing a play about replacing bullying with respect
 - ▶ Creating a video on sustainable water solutions
- ▶ Research- Collect, analyze and report on a topic of importance to influence change in policy or practice
 - ▶ Conducting environmental surveys to influence the school
 - ▶ Contributing to a study of animal migration patterns
 - ▶ Compiling the most effective ways to reduce litter in public spaces

What is the end result?

- ▶ A completed report and presentation
- ▶ Report: Written
- ▶ Presentation/Product
 - ▶ Play/skit
 - ▶ Blog
 - ▶ Youtube video
 - ▶ Book
 - ▶ Many possibilities depending on topic and student interest

What is the timeframe- 15 hours

▶ **Investigating**

- ▶ Through November
- ▶ Determine a need, define goal, process journal

▶ **Planning**

- ▶ November- January
- ▶ Develop action plan, research, preparation for service, process journal

▶ **Taking Action**

- ▶ January-May
- ▶ Carry our service project, process journal

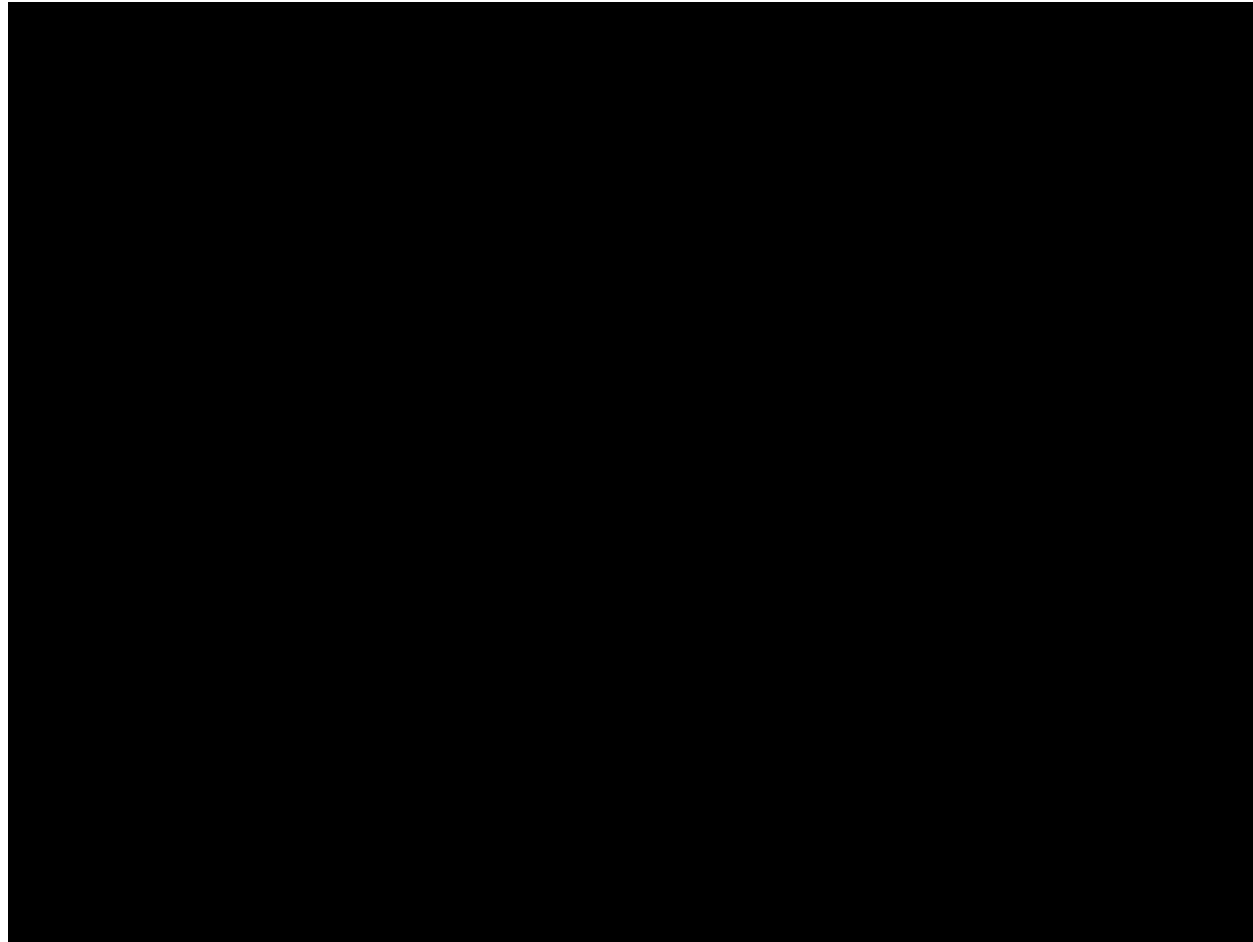
▶ **Reflecting**

- ▶ May
- ▶ Evaluate, select artifacts from process journal, presentation

Example presentation background

- ▶ Students from near Syracuse, NY
- ▶ Lake Onondaga
 - ▶ One of the most polluted lakes in the United States

Presentation Example



What next?

- ▶ Have your child brainstorm his or her interests
 - ▶ “If you were locked in your room for the summer, what would you want to do?”
- ▶ Would you be interested in being a mentor or community contact?
 - ▶ Please fill out our form here or scan the QR code below.

